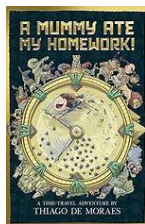


English

This half term the children will explore two different styles of writing—Writing to Inform and Writing to entertain. They will learn about the fascinating story of Tutankhamun, the young Egyptian pharaoh, and practise writing factual paragraphs to inform readers. To balance the serious with the silly, they will also create fun limericks—a playful form of poetry known for its humour and rhyme. These activities help children build both research skills and creative expression, while learning how to adapt their writing for different purposes and audiences. In Grammar lessons, children will be learning about homophones (like there, their, they're), using conjunctions to join ideas, and adding the suffix -ous to words (e.g. dangerous). They will also practise key grammar skills like punctuation and sentence structure to improve their writing. Our Class reader is, 'A Mummy ate my homework by Thiaao De Moraes.'



DT

This half term, children will design and make an Ancient Egyptian collar. They will use techniques like appliqué, cross-stitch, and running stitch, decorate with materials such as beads and buttons, and learn to choose fabrics based on their look and use.

PE

Cricket – Pupils will explore their understanding of the principles of striking and fielding. They will develop their understanding of the different roles, bowler, wicket keeper, fielder and batter. Children will be encouraged to work together and support each other.

Science

This unit 'Light' takes children through lessons where they learn how to: recognise that they need light to see things and that dark is the absence of light. They will learn how light is reflected from surfaces. We will learn how to recognise that shadows are formed when the light from a light source is blocked by an opaque object; and they will find patterns in the way that the size of shadows change.

Music

This half term, children will explore Indian classical music. They will share their opinions, read musical notation, and play a rag and tal with a drone. They will also sing and perform in time with others, developing accuracy and awareness of each other's parts.

Religion

Dialogue and Encounter – We will begin by learning how Jews remember and celebrate the Exodus. We will also learn how God gave Moses a mission. The children will then make links between the Passover and Last Supper. Then make links between the Last Supper and the Mass. We will also explore the Muslim and Jewish faith. We have a Judaism Week which will take place week beginning 23rd June. Our theme is Places for worship - The importance of the synagogue. We are very excited to welcome a visitor Simon Caplan who will visit school on Thursday 26th June. We will explore important stories, beliefs, and places of worship from these different religions. The children will be given time to ask questions and explore the Jewish faith more.



Computing

Data Handling, Comparison cards databases: This half term, children will learn how data is organised and used. They will explore what is meant by a field (a single piece of information), a record (a group of fields), and data (all the information). They will compare paper and computerised databases, enter data into spreadsheets, sort and filter it, and create graphs. They'll also learn how visual representations help us understand data more easily.

Year 3 – Summer Term 2



History

This half term, children will be learning about Ancient Egypt. They will explore where and when Ancient Civilizations first appeared and ask thoughtful questions about historical sources. They will locate Ancient Egypt on a map and learn about its key geographical features, especially the importance of the River Nile. Children will discover the role of gods and goddesses, the significance of the Rosetta Stone, and how mummification reflected beliefs about the afterlife. They will use this knowledge to decide what was most important to people in Ancient Egypt.

MFL

We will continue to learn basic vocabulary and phrases for introductions, greetings, numbers, colours, and classroom objects.

PSHE

Journey in Love – We follow the Diocese PSHE scheme, please see our class page for a copy of the slides, We will also discuss Transition - the children will learn about change and how it can affect our thoughts and feelings. They will explore some of the different strategies people use to cope with change. This will help them build resilience and feel more confident when facing changes of their own lives.

Maths

We will continue to revise column addition, subtraction and expanded multiplication and division in our daily activities to ensure children are confident. In time, they will practise reading analogue clocks, including Roman numerals and 12-hour/24-hour formats, and measure time to the nearest minute. We will also compare durations and learn about seconds, minutes, and days in months and years. We will then complete the year learning about angles - This unit explores right angles and their links to parallel, perpendicular, vertical, and horizontal lines. Children also learn about angle properties of 2D shapes, symmetry, and how to describe and construct 3D shapes.