

**English** We will begin our final half term in Year 5 by reading the book 'How to Live Forever' by Colin Thompson. Children will then use this text as inspiration to write a balanced argument as to whether living forever would be a good thing. Our final piece of writing will be an introduction letter to the children in Nursery, our buddies next year. Handwriting, grammar and spelling will be taught discreetly and practised regularly. Reading Skills lessons practise our literal, deductive and inferential questioning skills. Please continue to read widely at home for pleasure; to build speed, fluency and understanding. This is **really** important.

**Maths** Year 5 will begin by adding and subtracting decimals within, up to and over 1. We look at how we do this by using our number bonds to 10. This will be done both mentally and by using column methods. We will build on this knowledge when working with numbers with 2 decimal places. The children will be revisiting multiplying and dividing both whole numbers and decimal numbers by 10, 100 and 1000. This will help us when we convert units of length, mass and capacity. Next, we will revisit negative numbers where we compare, order and find the difference. As always, please, please, please, help your children with their times tables. So much of the work we do in Years 5 and 6 relies on the children having excellent recall of their tables.

**French** Year 5 will continue to enjoy French during the school day. We will be singing songs and practicing the words and phrases taught to us by Madame Adam.

**DT** In this topic, the children will be exploring the process of designing and making their own cushion. They will have the opportunity to refine their sewing skills and create a wonderful example of home furnishing. If you haven't already done so, please send in your child's chosen fabric.

**History** In Year 5, children will explore the fascinating Early Islamic civilisation, focusing on the city of Baghdad during the Golden Age (circa AD 900). They will learn about the achievements of scholars, scientists, and artists, and how Islamic culture contributed to fields such as medicine, mathematics, and astronomy. This topic helps pupils understand the global nature of history and the importance of cultural exchange in shaping the world we live in today.

**Music** Year 5 will be exploring musical theatre in our music lessons. We will work on developing our confidence when using detailed musical vocabulary and compose a detailed piece of music from a given stimulus with voices, bodies and instruments.

## Summer 2 Year 5 Miss Bowen.



## Science

In our science topic, *Animals, Including Humans* topic, Y5 will learn about the stages of human growth and development. This includes how a foetus develops in the womb and how humans change as they grow older, both physically and emotionally. These lessons help pupils understand the changes they experience and promote a positive, informed attitude towards growing up.

**PE** Monday PE sessions will be rounders with the PE coach where the children will work on their hand-eye coordination. Friday PE sessions will be Team Building and OAA with the United coach. **Please ensure that children wear a plain white t-shirt and dark shorts/tracksuit bottoms/leggings for PE.**

**Computing** This half term, we will be making music with our computers. Year 5 will code a piece of music that combines a variety of structures and use loops in their programming whilst linking musical concepts to their scene.

**Religion** We will explore the faiths of Judaism and Islam. We begin by reflecting on the teaching of the Church and what we as Catholics believe. We examine what followers of Judaism and Islam believe and learn about special holy days for the followers of these religions before investigating the similarities and differences between these religions and Christianity.

**PSHE** The children will be helped to understand the changes they will be going through during puberty and will be accurately able to name the relevant parts of the body. We will have visitors in school who will deliver this lesson to the children. Those who have asked, will be emailed the presentation the children will see.