

English

The children will be learning to write newspaper articles using a book and video clip from 'Tuesday' as inspiration. We will be thinking about metaphors and similes to write and perform a poem and learn how to write a letter of complaint. We will be learning about possessive pronouns and apostrophes, revisiting adverbs, conjunctions and commas, whilst reinforcing the use of capital letters and full stops.

Children will be given daily opportunities to practise their spelling and handwriting, focusing on the diagonal and horizontal strokes that are needed to join letters and understand which letters should not be joined. Our Class text will be The Boy at the Back of the Class.

Reading books and records should be brought in every day.

Science This half term we will be completing our States of Matter topic. We will compare and group materials together according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius. Finally, we will identify the part played by evaporation and condensation in the water cycle.

French

The children will continue to learn to converse in French. They will learn to talk about games and sing songs.

PE

The children will continue to have 2 hours of PE each week. Wednesdays will be Outdoor Adventurous Activities which will be outdoors so please wear warm clothing. Fridays will be working with the coaches from MUFC. Children will need to wear PE kits on both these days. Swimming will begin in February in the afternoon slot. Further details will follow in due course.

Geography

This half term we will be continuing to look at the geography of Europe asking the question: Is Europe the same all over? To deepen our understanding, we will look more closely at the country of Italy and in particular the region of Campania. We will then compare this to the North West of England.

PSHE Our PSHE theme for Spring is Health and Wellbeing. We will be learning about how we experience a range of emotions and how we are responsible for these; appreciating the emotions of others; developing a growth mindset; identifying calming and relaxing activities and developing independence in dental hygiene.

Year 4 Spring 1

Mrs Keegan (Mon, Tues, Weds)

Mrs Romagnoli (Thurs, Fri)

& Miss Meehan

Maths

In Spring 1, we will continue to consolidate multiplication and division.

We will move onto Measure – Area. Children will be introduced to the concept of the area of a 2D shape. We will be doing this through concrete and pictorial resources in order to deepen their understanding and problem-solving ability.

We will then focus on fractions, finding the links between tenths and hundredths, equivalent fractions and simplifying fractions.

By the end of year 4, children will need to know all their times tables to 12 x 12. We will practice these in school and if parents can reinforce this learning at home too that would be extremely beneficial.



Religion Galilee to Jerusalem. In this branch, we will consider Jesus' question to Peter "Who do you say I am?" We will know that Jesus is fully God and fully human and we call this belief the incarnation. The children will have opportunities to Discern and Respond to their learning in a variety of ways.



Computing In computing we create a clear plan for a web page. We will then create a professional-looking web page with useful information and a clear style, which is easy for the user to read and find information from.

Music

We will listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. Linking to their geography learning, the children will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.

DT: This half term our topic will be about cooking and nutrition. We will describe features of biscuits using taste, texture and appearance and follow a recipe with support. Then we will use a budget to plan a recipe. Finally thinking about nutrition, we will adapt a recipe using additional ingredients.

HOW YOU CAN HELP YOUR CHILD AT HOME.

Please practise times tables every night. (TT Rock Stars /Hit the Button) and listen to your child read every night for at least 15 minutes. Please sign your child's reading record each time you hear them read.