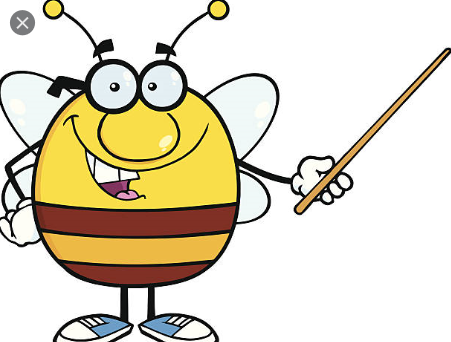
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| --- | --- | --- | --- | --- | --- |
| Year 6 Weekly Spellings | | | | | |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| Dear Year 6SPELLING RULE  **To add suffixes: Thinking do I need to swap, double or drop?** | SPELLING RULE  -**ough letter string**  **& Y5/6 high frequency words** | SPELLING RULE  **To add suffixes: Thinking do I need to swap, double or drop?** | SPELLING RULE  **Homophones & Y5/6 high frequency words** | SPELLING RULE  **To add suffixes: Thinking do I need to swap, double or drop?** | SPELLING RULE  **To add suffixes& Y5/6 high frequency words** |
| appreciating  appreciation  creation  cycling  faded  fading  famous  grimy  grizzly  joker  making  nicer  nicest  observant  persuading  sensible  slimy  smiled  tasted  trader | thoroughly borough  although doughnut  plough  drought  boughs  communicate community committee  harass  occur  occupy | achievement  amazement  beautiful  beauty  careful  careless  deceitful  favourite  flavourful  gentle  gently  government  hopeful  immediately  judgement  laziness  lateness  merriment  pitiless  powerful  speedily  thoroughness  wriggle  wriggly | principal  principle  bridal  bridle  proceed  precede  weary  wary  profession  sufficient  correspond apparently opportunity | admit  admittance  admitting  begin  beginner  beginning  committed  forget  forgetting  forgotten  funny  permit  permitting  prefer  preferred  refer  referring  regret  regrettable  regretted  stoppable  wettest | tries  trying  tried  mystery  mysterious  business  reliable  guarantee  queue  vehicle  mischievous  foreign  bargain  amateur  hindrance |
| Precision spelling words: | | | | | |
| brought cloth near sight clothes course our quite source | bought graph growth guess reign scene sign square sure | goes said huge squad sour urge cause talk size | split hour slight where want cough scald warmth quick | guard site goes height caught said queue brief huge | straight chose squad weird are sour strength sauce urge |
| These are common errors (sometimes spotted in Year 6) from earlier key stages-We will keep practising these in class | | | | | |
| of  off  every  very  with  want | friend  were  where  to  too  decide | does  don’t  could  really  people  coming | around  anything  our  are  always  excited | believe  there  their  coming  never  laugh | people  whenever  didn’t  over  Tuesday  because |

Monday 11th September 2023,

Dear Year 6,

Today you have your first spelling list. Finding time to learn them is important. There is an extra copy to stick up in your bedroom or on the fridge. The best way to learn these in readiness for Friday’s test is to start early. Read and write them as often as possible. Can you think of a mnemonic/draw a word? Different ways of learning spellings work better for different brains. Try a different one each week initially. Some people find adding colour to highlight a rule or pattern helps. Someone else liked writing them all on a bookmark so that they’d glance at them every day. Another child I taught swore that if he closed his eyes and wrote them out with his left foot they stuck better.

A few children genuinely find it difficult to spell due to a specific learning difficulty. You will all know which spellings I expect you to learn and practise.

Each week there will also be a very quick quiz to complete on Purple Mash linked to the rule.

Good luck, do your best and ask me any questions you have.

Love Mrs Dutton xxx