**Religion**

**Desert to Garden**

Year 3 will continue with their preparations for making their First Holy Communion. In addition to this, Year 3 will learn why Sunday is such a special day and why Catholics go to Mass. We will study the different parts of the Mass and learn that the bread and wine become the body & blood of Christ. We will learn about the Sacrament of Reconciliation and how this a meeting point where God forgives our sins. During Lent we will prepare for Holy Week and Easter.

**Geography**

We will be studying how the landscape and land use of the United Kingdom has changed over time and the reasons for this. We will be using four figure grid references to identify different types of land use in our local area and further afield. We will also be linking in with our history topic from Spring 1 and looking at the changes in land use from the Stone Age through to the Iron Age.

**English**

**Writing:** This term we will continue working on our biographies and writing a story based around the text Jim and the Beanstalk by Raymond Briggs. We will explore The Easter Story and use this as a focus for our writing.

**Grammar:** The children will learn the correct use of ‘a’ and ‘an’, how to recognise and use speech marks and identify word families.

**Spellings:** Spellings can be found on our class page on the school website under Spring 2.The patterns we will look at are ‘ture’ and adding ‘ation’ to verbs to form nouns.

**Whole Class Reader:** The Chronicles of Narnia: The Lion, the Witch and the Wardrobe by C. S. Lewis.

**Science**

**Rocks**

Our topic will continue to be Rocks. We will be comparing different kinds of rocks based on their appearance and properties, describe how fossils are formed when trapped within rock and recognize that soil is made from rocks and organic matter and compare different types of soil.

***Mrs O’Dwyer***

***Year 3***

***Spring 2***

**P.S.H.E.**

This half term we will look at how the internet is used; assessing information online. We will also look at different jobs and skills; job stereotypes and setting personal goals.

**English homework – given on a Friday- handed in the following Monday/Tuesday.**

**Maths homework – given on a Wednesday- handed in the following Friday/Monday.**

**Spellings -given on a Friday, tested the following Friday.**

**READING every weekday night for approximately x20 minutes.**

**Times-tables Rockstars as often as you can!**

**PE: Wear PE kit on TUESDAYS and FRIDAYS**

**DT**

Year 3 will focus on textiles this term. The children will be designing, creating and evaluating their own bookmarks.

**Computing**

[**Scratch**](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/programming-scratch/lesson-1-tinkering-with-scratch/)

We will be using Scratch, using loops[, making an animation](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/programming-scratch/lesson-3-making-an-animation/), [storytelling](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/programming-scratch/lesson-4-storytelling/) and [programming a gam](https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/programming-scratch/lesson-5-programming-a-game/)e. We will use the new laptops to carry out research and look at how we should stay safe when using the internet.

**French**

The children will be learning about year months of the year and numbers to 20.

**French**

The children will continue to have lessons by our French assistant Madam Adam. The children will focus on vocabulary for numbers, names of the countries within the United Kingdom and some other proper nouns.

**Maths**

We will study both unit and non-unit fractions, fractions on a number line and equivalent fractions. We will then move on to mass, specifically grams and kilograms and learning to compare and add and subtract mass. We will investigate capacity where we will compare litres and millilitres.

**PE**

The children will continue to have 2 hours of PE each week (Tuesdays and Fridays) and this will be shared between OAA – Outdoor and Adventurous Activities and football and netball skills with Manchester United Foundation.

Music

We will continue our unit on Ballads. Sing in time and in tune with a song and incorporate actions. Retell a summary of an animation’s story and write a verse with rhyming words which tell part of a story. Children will perform their lyrics and with actions.