**History**

**Ancient Civilisations**

We will be studying the achievements of the earliest civilizations: Ancient Sumer, The Indus Valley, Ancient Egypt and The Shang Dynasty with a depth study of the Egyptians.

We will focus our learning around: What did the first civilizations have in common and what were their achievements?

**English**

**Writing:** We will be focusing on creating detailed descriptive pieces of writing based around our class text The Lion, the Witch and the Wardrobe. This will continue to be our whole class reader and then we will begin to read Harry Potter by JK Rowling. The children will write a persuasive letter around our local area, Carrington Moss. We will look at some different forms of poetry.

**SPAG:** The children will learn to use conjunctions for time, place and cause, including both subordinate and coordinate conjunctions. We will look at the use of homophones and apostrophes for possession.

**Spellings:** Spellings can be found on our class page on the school website under Summer 1. Patterns for this half term include: the suffix ‘tion’; the suffix ‘cian’ and the prefix ‘re’.

**Handwriting:** Children will be given daily opportunities to practice their handwriting, focusing on the diagonal and horizontal strokes.

**Religion**

**Ends of the Earth**

Year 3 will continue with their preparations for making their First Holy Communion. In addition to this, we will be exploring how the church celebrates the resurrection of Jesus, to understand what happened at Pentecost and to know about the fruits of the Holy Spirit.

**Computing**

**Data Handling**

The children will learn to enter data into a graph and answer questions and solve an investigation and present the results in graphic form.

***Mrs O’Dwyer and Mrs Moores***

***Year 3***

***Summer 1***

**Science**

**Plants**

Our topic is Plants. We will be learning about stems, leaves, roots, flowers and how these are used in photosynthesis. We will explore the different requirements for life and growth, investigate how water is transported within plants and explore the role flowers play in the life cycle of flowering plants.

**Art**

**Ancient Egyptian Scrolls**

In Art we will be exploring Ancient Egyptian Art, designing scrolls; making paper; scroll making.

**English homework – given on a Friday- handed in by the following THURSDAY.**

**Maths homework – given on a Wednesday- handed in by the following TUESDAY.**

**Spellings -given on a Friday, tested the following Friday.**

**READING every weekday night for approximately x20 minutes.**

**Times-tables Rockstars as often as you can!**

**PE: Wear PE kit on TUESDAYS and WEDNESDAYS.**

**PSHE**

**Keeping Safe**

We will be looking at risks and hazards; safety

in the local environment and unfamiliar

places. We will look at how to identify typical hazards at home and in school and how to predict, assess and manage risk in everyday situations e.g. crossing the road.

running in the playground, in the kitchen

**French**

The children will continue to have lessons by our French assistant Madam Adam. The children will focus on vocabulary for numbers, names of the countries within the United Kingdom and some other proper nouns.

**Music**

**Creating Compositions**

We will be creating compositions in response to an animation (Theme: Mountains). This will be through telling stories through music, creating a soundscape and adding rhythm.

**Maths**

**Fractions:** adding and subtracting fractions and finding fractions of amounts.

**Money:** understanding pounds and pence and adding and subtracting money.

**Time:** telling the time to the minute, finding the duration of events, using am and pm and years, months and days.

**PE**

The children will continue to have 2 hours of P.E each week and this will be split between Athletics and Dance.