



# Welcome to Year 6

Teacher: Mrs Dutton

Teaching Assistants: Miss Meehan & Mrs Plowman, Mrs  
Mulvihill

# By the end of Year 6



**Grown in so many ways**

**Have achieved their full academic potential**

**Become confident, happy children with a strong sense of self**

**Have a good positive mindset and embrace new challenges**

**Have the resilience to cope when things go wrong**

**Have made can't-help-but smile-memories and enjoyed many curriculum enhancements- (Robinwood, End of Year trip, Buddies, Roles, Lots of laughter)**

**Feel celebrated and be able to celebrate others**

**Have fostered strong interpersonal and communication skills**

**Be able to take on responsibilities**

**To have represented All Saints' and themselves well**

**Able to make a difference**

**Be ready for the next chapter**

# Uniform



KS1 and KS2 Uniform	
Winter Uniform Year 1 - 6	Summer Uniform – Years 1 - 6
Black school shoes	Black school shoes
White shirt	White Polo shirt
Maroon, gold and white striped tie	No tie
Maroon 'V' necked sweatshirt or cardigan with logo	Maroon 'V' necked sweatshirt or cardigan, with logo
Grey pinafore, skirt or trousers	Grey pinafore, skirt, trousers or shorts, or a yellow checked dress
Dark coloured socks or tights	White or dark coloured socks

PE / Sports Kit
<ul style="list-style-type: none"> <li>• Trainers</li> <li>• White, plain, <b>round</b> necked t-shirt</li> <li>• Black shorts - jogging bottoms may be worn for 'outside lessons' during the cooler months</li> <li>• Dark coloured hoodie or sweatshirt – separate to their school jumper for 'outside lessons'. Optional School 'hoodie' with school logo</li> </ul>

**Special Year 6  
Hoodies can be  
worn on  
Fridays and  
Mondays**

**No branded PE  
kit please**

**Waterproofs**



# Roles and Responsibilities of a Year 6

Pupil voice is really important

There is an emphasis on teamwork: WE ARE A YEAR 6 FAMILY

**Please encourage your child to get involved:**

Sports

Mini Vinnies

Promoting Gospel values, leading prayers

Gardening

Performing Arts

Mentoring

**Promote the right amount of independence in preparation for next year**



# SATS



## KS2 SATs in Year 6

- In Year 6 SATs are a more formal process of testing, and it is likely children will sit KS2 SATs 2025 in:
- **English Reading**
- **English Grammar**
- **Punctuation**
- **Spelling**
- **Maths**
- They will also be assessed on subjects including speaking and listening, writing and, in some cases, science.
- **They can be a good measure of progress & can identify areas which may need a boost**
- SATs will help both parents and teachers to gauge the progress that a child is making. This enables teachers to identify areas where a child may need additional help, and then arrange for this help to be provided either in the classroom or via outside assistance.

**The tests take place in May.**



# Our School and Class Values

Love and Forgiveness,  
Encourage healthy friendships

We don't stop anyone else learning

**Just a few of the things we've already  
talked about and practised in Y6:**

Freedom of expression

Perspective-taking

Interpreting the behaviour of others

Being a listener

Regulating our emotions

Bounce back

Practising gratitude, reflection, compassion

Recognising our gifts

How we can help others

Online safety

Good Personal Hygiene – Deodorant

Cyberbullying

Healthy friendships

Gaming addictions

IRL v Online

FOMO

A large, vertical image of flames, likely from a candle or a fire, with a dark background. The flames are bright orange and yellow, with some darker, smoky areas at the top.

Be who God meant you to be and  
you will set the world on fire.

Saint Catherine of Siena

# What do they need to know?

## SPaG

Key grammatical terms

Statutory Words for Years 3/4 and 5/6

**READING** is the absolute key to success.

### WORD READING

Decoding  
Automatic recall of  
known words  
**Learning to read**

### COMPREHENSION

Reading to learn



1. Vocabulary
2. Inference
3. Prediction
4. Explanation
5. Retrieval
6. Sequence/Summarise

Only when a child can do BOTH are they a fluent reader.

Unfortunately for some children difficulty with reading early on breeds a learned helplessness and at KS2 it is imperative that we support children to think for themselves. With others there is an inclination to GIVE UP. We need to develop RESILIENCE and STAMINA as a reader.

**Maths** Wear a watch, Knowledge Organisers, access our AMAZING Intervention groups, Embed number facts, times tables and practise the four rules of number.



# Bikeability 11<sup>th</sup> – 14<sup>th</sup> November

## What is Bikeability?

Bikeability is the government's national cycle training programme. It helps you learn practical skills and understanding of how to cycle on today's roads. Bikeability gives everyone the confidence to cycle and enjoy this skill for life.

## **Your child needs to be able to ride a bike to take part.**

Pupils will need to bring a roadworthy bike on the days stated and, if available, a helmet that fits securely.

A roadworthy bike has:

- Inflated tyres, as hard as an apple
- Two working brakes
- A well-oiled chain
- A saddle and handlebars which are fixed on tight.

**Your child is responsible for their own behaviour, and cycle training may be refused if your child's behaviour puts them at risk to themselves or others.**





# Homework

This is designed to consolidate work done in class.

## Year 6 Homework and Routines

Monday	30 minutes Reading Homework
Tuesday	30 minutes Reading homework
Wednesday	30 Minutes Reading Homework
Thursday	30 minutes Reading Homework <b>PE today with Miss Clifford- Wear PE kit</b>
Friday	Library Books are changed today <b>Manchester United PE session-Wear PE kit</b> <b>Maths Homework taken home today</b> (to be completed and <u>handed in by the following Thursday please</u> ) <b>30 Minutes Reading Homework</b>

**Learning Platforms:** Read Theory, Active Learn Games, TT Rockstars, Oxford Owl Spelling.

# How you can help

- Work in partnership with us
- Trust us
- Ask your child what they have learnt
- Aim for good attendance scores
- Take an active interest in their school day
- Listen to them and ask what they've been doing
- Check and sign their Reading Book each night Monday-Friday
- Read to them
- Encourage the timely completion of Homework in a quiet area to allow for concentration
- Ensure your child is well rested and ready to learn each day
- Send them to school with a water bottle and healthy snacks
- **Monitor their online interactions**
- **Promote positive, healthy friendships with all.**



**"I can do things you cannot, you can do things I cannot, together we can do great things"**  
**Mother Teresa**

# Class Fund



- If you are able to, we would love a donation to our class fund. The money will be used on something for the class. This is paid via ParentPay.





# Transition

The closing date for ALL applications is:

**31 October 2024**

**3<sup>rd</sup> March 2025** - National offer day where all applicants receive their offer of a place

**Great care is taken over transition to all new settings**

# Dates to remember:

- Friday 13<sup>th</sup> September -10x Year 6 Boys visiting the Etihad for Football
- Thursday 26<sup>th</sup> September -Open Evening at Blessed Thomas Holford, Altrincham
- Monday 23<sup>rd</sup> September: Class Trip- We will be visiting St Anthony's in Wythenshawe
- Thursday 26<sup>th</sup> September: Boys at Crossford Bridge
- Thursday 3<sup>rd</sup> October: National Poetry Day- All Saints' Poetry Recital will take place on International Day of Languages: Thursday 26<sup>th</sup> September
- Thursday 10<sup>th</sup> October –Photographs Day
- Friday 11<sup>th</sup> October-Alcohol Awareness Talk
- Tuesday 15<sup>th</sup> October – Parents Evening – 3:40pm – 6:30pm
- Wednesday 16<sup>th</sup> October – Parents Evening- 3:40pm – 6:30pm
- 31<sup>st</sup> October- Applications for Secondary schools to be completed



# Come and ask us



- If you have any queries. Please come and speak to us.
- If we can't help you right away- we will arrange a time where we can.





