

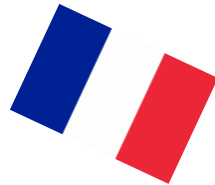
## English

We will inspire the children's writing skills using an emotive story represented through the video 'The Lighthouse'. They will then use this to write a first-person diary account. We will develop our range of writing skills further, by writing a list of instructions based on a text.

The children will develop their grammar and punctuation skills, demonstrating understanding through application in writing. We will continue to explore and enrich our range of vocabulary. We will also be using commas correctly; to clarify meaning, avoid ambiguity and to indicate parenthesis. Handwriting will be taught discreetly and practised regularly. We will revise and learn new spelling patterns in class and focus on using these accurately in writing throughout the curriculum. We love listening to stories in our class and this half term we will be reading **The BFG** by Roald Dahl. In October we will also be celebrating **National Poetry Day on the 3<sup>rd</sup> October**.

## Science

Our first science topic this year will be 'Living things and their habitats'. We will learn about the variety of ways living things can be grouped, explore classification keys and recognize that environments can change and that can sometimes pose dangers to living things.



## French

The children will continue to learn to converse in French. They will learn greetings, pleasantries and commands.

## PE

The children will continue to have 2 hours of PE on Monday and Wednesday each week. This half term we will also have Manchester United Foundation coaches leading some sessions on Fridays. Please wear PE kits on these days. They will be studying a range of physical skills including dance, gymnastics and games, helping to develop physical, social, emotional and thinking objectives.



## Religion

We are excited to be using the new Religious Education directory for Catholic Schools, The Vine and The Branches.

### **Creation and Covenant**

We will learn the story of Abraham and recognise that God's Covenant is the foundations of the Faith. The children will have opportunities to Discern and Respond to their learning in a variety of ways.

## History

We'll be looking at the Ancient Greeks throughout the term, exploring different aspects of Ancient Greek life, including their impact on our lives now. We will use a variety of sources including, Greek Myths.



## Year 4

### Autumn 1-Miss Latus and Mrs Romagnoli Welcome Meeting: Wednesday 11<sup>th</sup> September

## Computing

We will be consolidating our knowledge of word processing skills using both Microsoft Office and the Google suite. This will include investigating fonts and layouts, inserting a picture and adding a caption. Most importantly we will review saving and reopening our work.

## Maths

In year 4 the children will be learning about number and the place value of 4-digit numbers, addition and subtraction and measure.

We will be doing this through concrete and pictorial resources in order to deepen their understanding and problem-solving ability.

By then end of year 4 children will need to know all their times tables to 12 x 12. We will teach these in school and if parents can reinforce this learning at home too, through TT Rockstars.



## PSHE

We will be getting used to our new surroundings and working on getting along together and making the best of our opportunities. **World Mental Health day on 10th October** and learn to identify mental health worries and sources of support.

## Music

Body and tuned percussion (Theme: Rainforests)

A topic of discovery; children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.



## Art

Craft and Design – Fabric of Nature

We are looking forward to linking the scientific and artistic skills of mother nature. Using the flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric.