

Active Learning

Being involved and concentrating

Keep on trying

Enjoying achieving what they set out to do

Building blocks that children will be learning to do	Provision and environment to promote and develop the building blocks	Role and actions of the adult
<p>Maintaining focus on their activity for a period of time</p> <p>Showing fascination in things</p> <p>Not being easily distracted</p> <p>Paying attention to details</p> <p>Persisting with activity when challenges occur</p> <p>Showing a belief that more effort or a different approach will pay off</p> <p>Bouncing back after difficulties</p> <p>Being able to self-regulate</p> <p>Showing satisfaction in meeting their own goal</p> <p>Being proud of what they have accomplished and how they accomplished it</p> <p>Enjoy meeting challenges for their own sake not just for external reward or praise</p>	<p>Provide new and unusual things for the children to explore especially those that are linked to their interests</p> <p>Ensure a wide range of play and exploratory areas and activities are available to children</p> <p>Resource these areas with well-chosen resources that will stimulate focused activity and learning</p> <p>Notice what raises children's curiosity and provide stimuli and activities that match to this</p> <p>Ensure children have time and freedom to become deeply involved in activities</p> <p>To provide pictures and videos of the children persevering on tasks and previous activities to act as a motivator, displayed on the working wall</p> <p>Keep significant and key activities and resources out for longer periods of time</p> <p>Ensure there is space for all children to contribute and take part in activities</p>	<p>Support children to choose their own activities and to identify how they will do them</p> <p>Stimulate children's interest through shared attention and to calm overstimulated children</p> <p>Help children to become aware of their own goal to make a plan and to review</p> <p>Describe what you see children trying to do and encourage them to talk about their own approaches and successes</p> <p>Be specific with praise, note effort and concentration and praise persistence and problem-solving and</p> <p>Be specific with praise for self-regulation and executive function</p> <p>Encouraging children to identify how others have been successful and to work together and share ideas</p> <p>Give reasons for doing things and talk about your own learning and the learning that is happening, not just direct children to do things</p>

